



The  
UNIVERSITY  
of  
OKLAHOMA

School of Library and  
Information Studies

## **FIRST SEMESTER SELF-ASSESSMENT SURVEY FOR THE OKLAHOMA STATE BOARD OF EDUCATION MANDATED PORTFOLIO FOR SCHOOL LIBRARY CERTIFICATION**

**PLEASE USE THIS CHART TO INDICATE YOUR PRESENT UNDERSTANDING OF THE COMPETENCIES  
NECESSARY FOR SCHOOL LIBRARIANS.**

### **I UNDERSTAND THE FOLLOWING ABOUT SCHOOL LIBRARY PROGRAMS:**

	Strongly Disagree	Disagree	Don't Know	Agree	Strongly Agree
1. The role of the school library program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. The relationships between the school library program and the curriculum.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The roles and responsibilities of the school librarian.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. The relationship between the school library program and information resources and services beyond the school.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The legal and ethical issues related to school library programs.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The role of the school librarian in the legal and ethical issues related to school library programs.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The resources and strategies for ongoing professional development.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### **I UNDERSTAND THE FOLLOWING ABOUT INFORMATION LITERACY SKILLS:**

	Strongly Disagree	Disagree	Don't Know	Agree	Strongly Agree
1. How to promote learning and information literacy skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. How to determine information needs and initiate searches.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. How to locate and access resources.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. How to locate, analyze, and evaluate information.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. How to communicate information obtained from a search.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Strategies for assessing progress during a search and evaluating the overall search process.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

**I UNDERSTAND THE FOLLOWING ABOUT CURRICULUM AND RESOURCES:**

	Strongly Disagree	Disagree	Don't Know	Agree	Strongly Agree
1. How to support and enhance the leadership role of the school library program in all curricular areas.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Information resources.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Types and characteristics of literature for children and young adults.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Technological resources and their applications in the curriculum and the school library program.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. How to design and produce curriculum-integrated instructional materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. Issues and procedures related to the acquisition of resources and equipment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**I UNDERSTAND THE FOLLOWING ABOUT SCHOOL LIBRARY PROGRAM ADMINISTRATION AND LEADERSHIP:**

	Strongly Disagree	Disagree	Don't Know	Agree	Strongly Agree
1. The development, implementation, and ongoing evaluation of a school library program.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Scheduling and facilities use in the school library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. The supervision and management of school library staff.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The fiscal management of a school library program.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. School library resource organization, management, and circulation.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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