

Spring 2019 Semester Plan

During the Spring 2019 Semester, I will take two courses and work full-time as an educator. I am enrolled in LIS 5193: Information Resources and Services for Young Adults and in LIS 5403: Cataloging and Classification (Goal 4.1).

LIS 5193 will broaden my knowledge and enhance my skills in serving young adults. As my focus is currently on school librarianship, understanding the needs and materials available to this age group will greatly affect my job performance. Currently, I serve as a first grade teacher. Most of my experience is with children under the age of eight, so I am excited to learn more about the needs of older children. I hope LIS 5193 enhances my knowledge of young adult's literature, technology, and information services. I expect to increase my understanding of how the use of these can successfully benefit children aged 12-18 (Goal 1.3; Goal 1.6; Goal 1.7; Goal 2.1). It is also my goal to learn more details on the selection and evaluation of resources (Goal 3.4). Furthermore, I hope to gain knowledge and skills on how to effectively implement desired/needed programs for young adults (Goal 1.6). This course will be of great benefit to my future as a school media specialist.

LIS 5403 will expand my knowledge of cataloging and classification. LIS 5403 provided some introduction to both of these organizational techniques. I hope to learn in-depth knowledge and applicable skills concerning cataloging and classification, so that I can successfully organize library materials. My goals will include being able to locate and identify essential metadata, describing materials, and learning how to appropriately classify materials (Goal 3.3). I hope to further my knowledge of various classification systems and techniques. These skills will help me to successfully organize a library and assist users in locating the materials they need.